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Q61

With reference to 'National Skills Qualification Framework (NSQF)', which of the statements given below is/are correct? 1. Under NSQF, a learner can acquire the certification for competency only through formal learning. 2. An outcome expected from the implementation of NSQF is the mobility between vocational and general education. Select the correct answer using the code given below: (a) 1 only (b) 2 only (c) Both 1 and 2 (d) Neither 1 nor 2 Official key: B.

UPSC Civil Services Prelims 2017 · General Studies · 2 marks · Current Affairs and GK

Current events, government schemes, miscellaneous GK - Prelims GS Paper I.

Explanation**(a)**

Option (a) is 1 only. NSQF expressly allows competency to be certified through formal, non-formal and informal learning, including Recognition of Prior Learning. Statement 1 is therefore false. This option is not the key.

(b) Official key

- **Statement 2 is correct:** a designed outcome of NSQF is mobility between vocational and general education by aligning qualifications on a common levels framework. Statement 1 is false. Hence 2 only is the official key.

(c)

Option (c) is both. Because informal and non-formal routes are valid under NSQF, statement 1 cannot stand. This option is not the key.

(d)

Option (d) is neither. The mobility outcome in statement 2 is a stated NSQF aim, so neither is wrong. This option is therefore wrong.

Summary

Official key is (b) 2 only. NSQF is a nationally standardised levels framework for skills. Learners can be certified through formal schooling or through informal/RPL routes, so statement 1 fails. Horizontal and vertical mobility between vocational and general streams is an intended result. Only statement 2 is correct.

Related possible facts

These can be asked in a future Prelims paper.

NSQF levels

Ten-level framework of knowledge, skills and aptitude

NCVET / NSDA lineage

Skills-quality bodies that have steered NSQF implementation

RPL

Recognition of Prior Learning under skill missions

National Occupational Standards

Industry-defined competencies mapped to NSQF levels

New Education Policy

Also stresses academic-vocational mobility, consistent with NSQF logic

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