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Prelims PYQ, Mains model answers, and copy evaluation. Write to the desk for this paper, a doubt, or the AI waitlist.

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Q10

Case study. Saraswati was a successful IT professional in USA. Moved by patriotic sense of doing something for the country she returned to India. Together with some other like-minded friends, she formed an NGO to build a school for a poor rural community. The objective of the school was to provide the best quality modern education at a nominal cost. She soon discovered that she has to seek permission from a number of Government agencies. The rules and procedures were quite confusing and cumbersome. What frustrated her most were delays, callous attitude of officials and constant demand for bribes. Her experience and the experience of many others like her have deterred people from taking up social service projects. A measure of Government control over voluntary social work is necessary. But it should not be exercised in a coercive a corrupt manner. What measures can you suggest to ensure that due control is exercised but well meaning, honest NGO efforts are not thwarted?

UPSC Civil Services Mains 2016 · GS IV · 20 marks · Ethics Case Studies

Case Studies on above issues.

Facts & figures for this PYQ only.

Numbers move. Confirm the latest Budget, Economic Survey or census round. This sheet is for revision, not a substitute for the model answer.

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Right to Information Act, 2005

Lets an applicant pull the permission file into the light so that oral delay loses its market.

Prevention of Corruption Act, 1988

The criminal frame for a public servant who sells a signature that the law already requires them to give or refuse with reasons.

Foreign Contribution (Regulation) Act, 2010

Regulates foreign funds to associations; a legitimate control that still needs speaking orders and no bribe culture.

Second Administrative Reforms Commission on citizen charters

Time-bound service and named responsibility; the same logic applies to NGO permissions.

Right of Children to Free and Compulsory Education Act, 2009

Sets norms for recognised schools; honest NGOs should meet these norms through a clear path, not a tout.

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