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Prelims PYQ, Mains model answers, and copy evaluation. Write to the desk for this paper, a doubt, or the AI waitlist.

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Q12

Case study. You are recently posted as district development officer of a district. Shortly thereafter you found that there is considerable tension in the rural areas of your district on the issue of sending girls to schools. The elders of the village feel that many problems have come up because girls are being educated and they are stepping out of the safe environment of the household. They are of the view that the girls should be quickly married off with minimum education. The girls are also competing for jobs after education, which have traditionally remained in boys' exclusive domain, adding to unemployment amongst male population. The younger generation feels that in the present era, girls should have equal opportunities for education and employment, and other means of livelihood. The entire locality is divided between the elders and the younger lot and further sub-divided between sexes in both generations. You come to know that in Panchayat or in other local bodies or even in busy crossroads, the issue is being acrimoniously debated. One day you are informed that an unpleasant incident has taken place. Some girls were molested, when they were en route to school. The incident led to clashes between several groups and a law and order problem has arisen. The elders after heated discussion have taken a joint decision not to allow girls to go to school and to socially boycott all such families, which do not follow their dictate. (a) What steps would you take to ensure girls' safety without disrupting their education? (b) How would you manage and mould the patriarchic attitude of the village elders to ensure harmony in the intergenerational relations?

UPSC Civil Services Mains 2015 · GS IV · 20 marks · Ethics Case Studies

Case Studies on above issues.

Facts & figures for this PYQ only.

Numbers move. Confirm the latest Budget, Economic Survey or census round. This sheet is for revision, not a substitute for the model answer.

<https://wrapexams.com/upsc/mains-answers/gs-4/2015/case-study-you-are-recently-posted-as-district-development-officer-of-a-district-shortly-thereafter-you-found-that-there-is-considerable-tension-in-the-rural-areas-of-your-district-on-the-issue-of-sending-girls-to/>

Article 21A and Right of Children to Free and Compulsory Education Act, 2009

Education of children is a right; a village edict cannot cancel it.

Articles 14 and 15

Equality and non-discrimination; pulling only girls from school is a constitutional failure, not a private custom.

Criminal law on sexual assault and intimidation

Molestation and a coercive boycott are police matters; a panchayat cannot compound them as a social feud.

Safe route and female teachers

Standard, evidence-backed supports that raise girls' attendance without waiting for attitudes to become perfect.

Social boycott

Collective punishment of families; when it blocks food, school or movement it is a rights violation the district must break.

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