

WRAP Exams · wrapexams.com

Prelims PYQ, Mains model answers, and copy evaluation. Write to the desk for this paper, a doubt, or the AI waitlist.

ask@wrapexams.com · +91 85951 84903 · wrapexams.com

Q5

Discuss the role of the National Commission for Backward Classes in the wake of its transformation from a statutory body to a constitutional body.

UPSC Civil Services Mains 2022 · GS II · 10 marks · Constitutional Bodies

Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.

Facts & figures for this PYQ only.

Numbers move. Confirm the latest Budget, Economic Survey or census round. This sheet is for revision, not a substitute for the model answer.

<https://wrapexams.com/upsc/mains-answers/gs-2/2022/discuss-the-role-of-the-national-commission-for-backward-classes-in-the-wake-of-its-transformation-from-a-statutory-body-to-a-constitutional-body/>

Indra Sawhney v. Union of India (1992)

Upheld OBC reservation with creamy-layer exclusion and called for a permanent body to examine the Central backward-class list.

NCBC Act, 1993

Created the statutory **National Commission** for Backward Classes before it was constitutionalised.

Constitution (102nd Amendment) Act, 2018

Inserted **Article 338B** (NCBC) and **Article 342A** (Presidential specification of SEBCs).

Constitution (105th Amendment) Act, 2021

Restored the power of States to identify and list socially and educationally backward classes for their own purposes.

Article 338B

Constitutional NCBC: composition, duties to investigate safeguards, inquire into complaints, advise on development, and report to the President.

WRAP Exams · Write. Read. Analyse. Practice. · <https://wrapexams.com/upsc/mains-answers/gs-2/2022/discuss-the-role-of-the-national-commission-for-backward-classes-in-the-wake-of-its-transformation-from-a-statutory-body-to-a-constitutional-body/> · ask@wrapexams.com · wrapexams.com